

Written Bachelor- or Master-Thesis

Intended development duration: Bachelor-Thesis: 3 months
Master-Thesis: 6 months

Name 1st examiner (supervisor)

Name 2nd examiner (Master only)

Student _____

Matriculation number _____ B.Sc./M.Sc. Course _____ Semester _____

Theme/Titel _____

Issue date

Submission date

development duration

presentation date

Assessment of the written elaboration

Please mark with a cross on a scale from 1 to 5

very good 1 2 3 4 5 fail

Introduction, problem statement, and objective	clear/ conclusive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	unclear/ inconclusive
Literature, review	adequate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	inadequate
Material and methods	enough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not enough
Results	clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	unclear
Discussion/ Conclusions	critical/ appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	uncritical/ inappropriate
Summary	appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	inappropriate
logical structure	under- standable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	not under- standable
Argumentation	justified	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	unjustified
External form (stile, graphics, tables)	very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	insufficient
Overall impression	very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	insufficient

Subtotal page 1 _____ Total p.1 _____ /10
(number of crosses x scaling points)

Note p. 1 _____

Assessment of the approach

Please mark with a cross on a scale from 1 to 5

very good 1 2 3 4 5 fail

Own ideas, initiative, independence very good insufficient

Dependability, collaboration with supervisor very good insufficient

Presentation in conversations, conversion to conversation results very good insufficient

The methodical, the purposeful, critical procedures very good insufficient

Time management and duration of the work very good insufficient

Subtotal page 2 (number of crosses x scaling points) — — — — — Total p. 2 — /5

Note S. 2 —

Special remarks or justifications (if necessary as an arrangement add):

**Attention creation of notes!! Bachelor: Written 2/3 + Presentation 1/3
Master: Written 3/4 + Presentation 1/4**

Written elaboration, note p. 1 (weighting 2) _____ x 2 = _____

Approach, note p. 2 (weighting 1) _____

Grade points (1st examiner) [(sum 1 + sum 2) / 3] _____ / 3 = _____

Grade points (2nd examiner) _____

Total points written thesis
[(grade points 1st examiner + grade points 2nd examiner) / 2] _____ / 2 = _____

Signature _____
1st examiner

Signature _____
2nd examiner

Grades und Grade Points

A A- B+ B B- C+ C C- D+ D F
1,0 1,3 1,7 2,0 2,3 2,7 3,0 3,3 3,7 4,0 5,0